

Straid Primary School

Re-start of School

Parent Booklet

July 2020



STRAID
PRIMARY
SCHOOL

WHERE EVERY CHILD MATTERS

Contents

| | |
|---------------------------------|---------|
| Key Aims | Page 3 |
| First Priorities | Page 4 |
| Continuum of Learning | Page 5 |
| Re-start Dates and Arrangements | Page 6 |
| Class Bubbles | Page 7 |
| Drop off and Pick Up | Page 8 |
| Uniforms and Equipment | Page 9 |
| Snack and Packed Lunch | Page 10 |
| Hygiene and Social Distancing | Page 11 |
| Illness in School | Page 12 |
| The Next Steps | Page 13 |



STRAID
PRIMARY
SCHOOL
WHERE EVERY CHILD MATTERS

Key Aims

As a school community, we both recognise and appreciate the commitment of our parents in support of the pupils during the challenging time of Remote Learning. We also recognise and appreciate the unwavering dedication of all our staff at Straid Primary School. Together we have many positive experiences that we can build upon in the next phase of school re-start.

We as the members of the Board of Governors in support of the staff of Straid Primary School have 2 main aims for our planned school re-start in August 2020.

They are:

- 1) To ensure the safety and well-being of pupils and staff by establishing comprehensive hygiene routines and appropriate social distancing, providing opportunities to support and develop wellbeing and facilitating the connections to begin new relationships and strengthen prior bonds,
- 2) To ensure the continued holistic development of pupils through establishing each pupils' level of learning after a period of remote education, supporting children to bridge any learning gaps which may exist and moving pupils forward to continue their learning journey through the provision of motivational learning activities designed to develop both knowledge and skills

'The key importance after many months away from the school environment is to ensure that children have good emotional health and wellbeing, are engaged and motivated to learn and have the tools and skills they require for learning'

(DE Curriculum Planning Document)

First Priorities

In the first weeks of school, re-start the priorities will be to:

- 1) Establish hygiene routines and social distancing,
- 2) Allow pupils to share their experience of school closure and express their feelings, ideas, concerns and positive experiences,
- 3) Rebuild relationships and re-establish friendships,
- 4) Help children to understand how to engage with learning and how to learn,
- 5) Begin to build up children's confidence as learners. *(DE Curriculum Planning Document)*

'There is general agreement that formal testing is not appropriate when the children return initially and that standardised tests, informal assessment, CVC words, high frequency words, reading running records should be left to when staff agree the children are all well settled.'

(ETI: Promoting Improvement in the interest of all Learners)

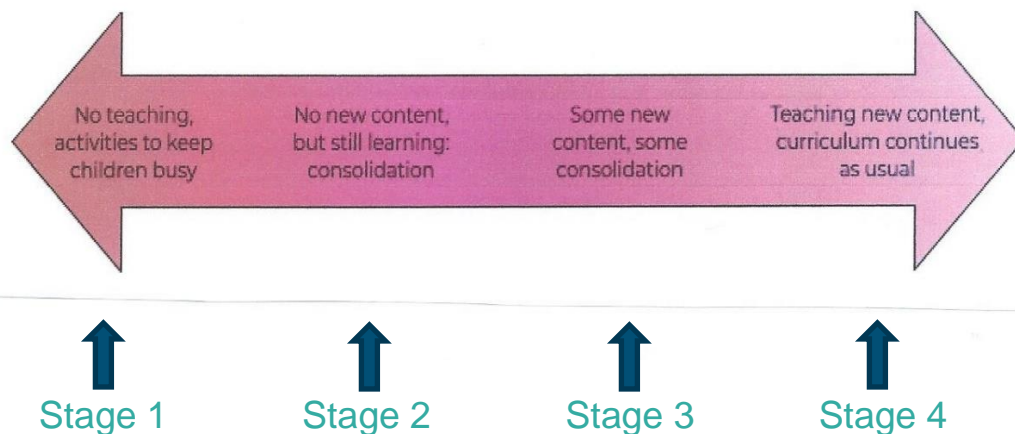
When the children are well-settled in school, the next priorities will be to:

- 1) Reassure pupils that any loss of learning is understood by the teachers,
- 2) Establish the level of each child's learning from work set in Term 3 (April-June 2020) after the period of remote education, through the use of normal formative assessment approaches within the classroom setting,
- 3) Use assessment evidence, to identify key areas where there may be general **class learning gaps** and provide tailored work at a class level for **groups of children** to address these or indeed to supplement existing knowledge with extension activities within the classroom,
- 4) After timely completion of Point 3, and in the case of some gaps still remaining for **individual children** as identified by staff using classwork evidence, work alongside parents to provide **individual programmes of home/school learning** and support for pupils in an focused attempt to close the identified gaps. Children not in need of this intervention will move to the next stage of 'learning new content with some consolidation' in line with normal classroom practice.

(Please note: It is recommended that parents take the opportunity of the summer break to use the detailed teacher planning sent in Term 3 to recap/revise work with their child before the school re-start in August/September)

Continuum of Learning

After the initial period of settling in and assessment, it is expected that as a school we will move through the following phases of learning at an appropriate pace, reaching Stage 4 (Teaching new content, curriculum continues as usual) as soon as possible and in the best interests of the pupils being taught.



It should also be noted that the above stages of learning can be moved through in both directions (forward and back) depending on COVID-19 status and changing recommendations from PHA guidance and the Executive

Timetable for Review and Assessment

- In September, we as a school have assessed our current position at Stage 2,
- The next planned assessment is due to take place in conjunction with parents and Board of Governor members at the end of September and every 4 weeks after that up to Christmas,
- Depending on results at the time of reassessment, the decision will be made to either:
 - 1) Move forward to the next phase,
 - 2) Stay in the current phase or indeed,
 - 3) Move back to an earlier phase.
- All stakeholders will be informed of the results of each assessment in writing.

Re-start Dates and Arrangements

August Arrangements

- 1) All of P7 (Current P6) will restart school at 9.00am on Monday 24th August. The school day will finish for this week only at 12.30pm (no lunch will be required),
- 2) New P1 children will attend their induction morning in groups of 4/5 children on Thursday 26th August- dates and arrangements to be confirmed by post on Friday 14th August 2020,
- 3) Children with specific needs will also be asked to come into school for a short visit to help them transition more effectively during the week of Monday 24th August- Mrs. Boyd will be in touch with relevant families during the week of Monday 17th August to discuss arrangements,

September Arrangements

- 1) All children (P1-P7) will restart school on Tuesday 1st September using the allocated staggered time (9.00am/9.10am/9.20am)- details to be sent to families by post on Friday 14th August. Please note that staggered arrival times will be allocated according to families, not classes, to ease the burden on working parents,
- 2) P1 children will go home at 12.00pm for the month of September as usual,
- 3) P2- P7 children will go home from school on Tuesday 1st September using the allocated staggered time (1.30pm/1.40pm/1.50pm)- details to be sent to families by post on Friday 14th August. Please note that staggered leaving times will be allocated according to families, not classes, to ease the burden on working parents.

Please note that for the month of September Breakfast Club, Afterschool Club, toast and milk will not be provided within the school day. (This will be reviewed at the end of September along with other arrangements)

Children will also not be required to complete homework unless sitting the AQE examinations later in the year

Class Bubbles

| | |
|--------|---------------------------------------|
| P1/P2 | Miss Barr & Mrs. Rainey |
| P3/P4 | Miss Christie & 1 Classroom Assistant |
| P5/6/7 | Mrs. Boyd & Mrs. Davis & Mrs. McKinty |

- 1) Each child will be taught in a 'class bubble' by the same teacher and classroom assistant every day,
- 2) Each class bubble will be required to wash their hands before break and before lunch, having also hand sanitised after arrival at school and before leaving school every day,
- 3) Each classroom will follow a one-way system within the room,
- 4) Each classroom will have access to hand sanitiser,
- 5) Each classroom will have a rainbow marking for the child to keep their chair in the correct position in order that 1-meter social distancing can be observed,
- 6) Frequently touched surfaces (handles etc) will be cleaned by staff at the same time and as often as the children washing/sanitising their hands following new school cleaning protocols. Every classroom and set of toilets will have a form for staff to sign indicating the times of cleaning and who completed the task. Forms will also state cleaning protocols and standards to be upheld,
- 7) Break times and lunch times will be staggered to maintain the integrity of each class bubble,
- 8) Resources that require sharing will be allocated to be used by the same group of 2-3 children. Resources will not be shared between class bubbles and will remain in the same classroom.
- 9) Each classroom and walk through areas will be cleaned after the children leave at 2.00pm by Mr. Dent,
- 10) The school toilets and wash facilities will be cleaned by a member of staff who will stay on site all day to fulfil this need,
- 11) There will be no cross over between class bubbles and children will only mix within their own class setting,
- 12) Snuffle Stations (Foundation & KS1) and Catch It! Bin It! Kill It! (KS2) protocols will still be adhered to as before lockdown in March 2020.

Drop-off and Pick-up

- 1) Staggered arrival will be completed in families through 3 access gates between 9.00am-9.30am. Parents should park their cars in the church car park as kindly granted by Straid Congregational Church to avoid congregating at the school gate. Children will sanitize their hands immediately on arrival,
- 2) Staggered home times will take place between 1.30pm-2.00pm and will be completed in families through the same 3 access gates. Children will hand sanitise immediately before leaving. Parents should park their cars in the church car park as kindly granted by Straid Congregational Church to avoid congregating at the school gate,
- 3) Handover will be at the school gate- no parent will be allowed onto school grounds unless one of the following criteria is met:
 - They are a P1 parent whose child needs emotional support in the first week, or
 - If previously arranged with Mrs. Boyd (exceptional circumstances), or
 - To pick up a child who has become ill.
- 4) There will be a school member of staff/volunteer at each of the school gates to guide children and parents,
- 5) Please observe the 2m social distancing markers at each of the drop-off and pick-up gates,
- 6) Each child will be temperature checked when they arrive in school using a non-contact forehead thermometer- **any child with a temperature or exhibiting COVID-19 symptoms will immediately be sent home.**

Drop-off and Pick-up Gates

| | |
|--------|-----------------------------------|
| P1/P2 | Small gate at the front of school |
| P3/P4 | Large gate at the front of school |
| P5/6/7 | Large gate at side of school |

Sport N Sound

58 Main Street. Ballyclare

Tel:02893 037077

sportnsound@hotmail.com

SCHOOL UNIFORMS 2020

Relating to the Health and Safety to the Corona Virus

We are offering different options for purchasing School Uniforms

FREE DELIVERY

Phone or email your order, if you are unsure about sizing, we will deliver extra items for fitting at home

ORDER & COLLECT

EVENING APPOINTMENTS

Available from 5.30pm to 8pm

To avoid the 'Back to school' rush, you can pre-order with a small deposit, and we will hold it for collection at a later date

ALL UNIFORMS CAN BE SEEN ON OUR WEB SITE

www.sportnsound.com

Uniforms and Equipment

- 1) Uniforms should be worn as usual, **washed and changed every day for hygiene purposes**. If a washed and dried full school uniform is not able to be achieved for one day, **as much of the uniform as possible should be worn instead** and a return to full school uniform ensured for the next day,
- 2) Uniforms can be purchased at **Sport N Sound, Ballyclare**.
- 3) Parents should provide all of the equipment as requested by the class teacher- **see equipment list in postage envelope**. Please note there will be a bank of equipment (Kindly provided by the PTA) for any family who may find payment for school equipment too costly at this time. Parents may request access to PTA bought equipment by contacting Mrs. Boyd during August. Each child's equipment box is to stay in school every day and will not be brought home,
- 4) Every child should bring in their comfort box on the first day back to school. The comfort box will also stay in school every day and will not be brought home.
- 5) Initially (during September) no school bags will be required for children in school.

Snack for Break Time and Packed Lunch

- 1) Snacks for break time **must be provided for each child** following the healthy eating policy of the school. A Break time snack should be sent with every child in a plastic bag using items and cutlery which can be thrown out after use.

| | |
|-------------------------|--|
| Monday -Thursday | Healthy Break (Toast will not be provided during September, but will be kept under review) |
| Friday | Treat Day (The School Council Tuck Shop will initially not be in operation for the month of September, but will be kept under review) |

- 2) Packed lunch **must be provided for each child** unless in receipt of free school meals. Packed lunches should be sent with every child in a plastic bag using items and cutlery which can be thrown out after use- lunches will be eaten either outside if the weather is good, or inside if it is wet.
- 3) A named water bottle **must be provided for each child** every day. The school water fountain will not be allowed to be in use and will therefore be closed. Your child's water bottle, unlike other snack and lunch items does not need to be disposable- **it must not be shared with any other child.**
(Please also note that milk will not be provided during September, but will be kept under review)

Hygiene and Social Distancing

Parents are asked to review the following videos with their children over the summer in preparation for the re-start of school in August/September 2020.

1) Be Safe- Don't Touch your Face!

[Fight Coronavirus Song/Rap for Children](#)

https://www.youtube.com/watch?v=AJ-_YfiRqPc

<https://www.youtube.com/watch?v=UQs9kJkFiWw>

[Also watch the PPE explained for children video](#)

<https://www.facebook.com/watch/?v=1802088136599599>

2) Be Safe- Wash your Hands!

[Watch and Practice the NHS Hand Washing Song](#)

<https://www.youtube.com/watch?v=S9VjelWLnEg>

3) Greet from Six Feet!

[Watch the videos about Social Distancing](#)

<https://www.youtube.com/watch?v=3nQgTywKmvQ>

<https://www.youtube.com/watch?v=OMg6t-z8KEI>



Illness in School

The following are the required protocols to be followed in an educational setting:

- 1) If any child becomes unwell in school, they must be sent home and advised to follow the PHA guidance for households with possible coronavirus infection,
- 2) Settings are also to keep a full record of such actions and request a parent / carer / guardian to record their acknowledgement of this action in the school COVID-19 Record File,
- 3) A child awaiting collection should be moved, if possible, to a room where they can be isolated behind a closed door. Appropriate adult supervision should be provided as required. Ideally, a window should be opened for ventilation. **Our newly allocated sick bay in school is the previous P5/6 classroom in the main building,**
- 4) If the child needs to go to the bathroom while waiting to be collected, they should use a separate bathroom if possible. The bathroom should be cleaned and disinfected before being used by anyone else. **Our newly allocated toilet for sick bay is the disabled toilet in the main building,**
- 5) PPE should be worn by staff caring for the child while they await collection if direct personal care is needed and a distance of 2m cannot be maintained (such as for a very young child or a child with complex needs).

Please **DO NOT** send your child to school if they are displaying any of the following symptoms. **The main symptoms of coronavirus (COVID-19) are:**

- A high temperature – this means your child feels hot to touch on their chest or back (you do not need to measure your child's temperature)
- A new, continuous cough – this means your child coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if your child usually has a cough, it may be worse than usual)
- A loss or change to your child's sense of smell or taste – this means your child notices that they cannot smell or taste anything, or things smell or taste different to normal.

The Next Steps

In conclusion, I would like to thank you for taking your time to read our Straid Primary Re-start of School Booklet. Without your support, it would not be possible for us in school to meet the needs of every child in our care.

It is important to note however, that the guidance in this document is written with a view to providing a planning framework for the restart of Straid Primary School in August/September and should be seen in that context.

Public Health Advice at the time of school opening will always prevail over the aspirational planning within this booklet.

Therefore, it is important that as a school community we are flexible and resilient both in the next few months and in the coming academic year. Whilst I am sure we will still face challenges in the days that lie ahead, I am also convinced that your unwavering support and good will as parents will enable us as a school community to meet the needs of the children in new and better ways. In the pack with the parent booklet you should find a number of forms that require completion to be handed into school with your child on **Tuesday 1st September**.

They are:

- 1) Contact Information Form,
- 2) First Aid Permission Form,
- 3) Medical Administration Form.

Also included for your information are:

- 1) Equipment list(s) for your child(ren)'s class(es),
- 2) Revised school holidays for 2020/2021.

In addition to this, we also hope to upload a video of 'Your First Day of School' onto Facebook and the school website at the end of August to show the children what the first day in September will look like from a pupil's point of view.

Finally, may I wish you well over the summer break.

Kind Regards,
Mrs. Boyd