



Where Every Child Matters

General Information

Straid Primary School occupies a corner site in Straid village. The original building was opened over one hundred and eighty years ago and has been extended and renovated in the intervening period. Straid Primary School is classified as a 'Controlled' Primary School and is co-educational. The pupils range from 5 years old to 11 years old.



Board of Governor Members

<u>Name</u>	<u>Role on Board of Governors</u>
<i>Mr. W Bailie (Chair)</i>	<i>In lieu of transferors</i>
<i>Mr J Bingham (Vice- Chair)</i>	<i>Education Authority Rep.</i>
<i>Mrs P Ferguson</i>	<i>In lieu of transferors</i>
<i>Mr J Heal</i>	<i>Parents Rep.</i>
<i>Mr B Morton</i>	<i>Education Authority Rep.</i>
<i>Mrs K Newman</i>	<i>In lieu of transferors</i>
<i>Mrs V. Parkes</i>	<i>Teacher Rep</i>
<i>Mr. Tim Burns</i>	<i>Parents Rep.</i>
<i>Mrs D Boyd</i>	<i>Secretary to BOG</i>

Teaching Staff 2019/2020

P1/2 Miss Barr- BA (Hons), PGCE

P3/4 Miss Christie- BA (Hons), MEd

P5/6 Mrs Parkes- BA(Hons), PQH (NI)

P7 Mrs Boyd- BA (Hons), PQH (NI)

Non-teaching Staff

P1/2 Classroom Assistant- Mrs Rainey

P3/4 Classroom Assistant- Mrs. Moore

Special Needs Classroom Assistant- Mrs McKinty

School Secretary- Mrs Grant

Catering Supervisor- Mrs. Coulter

Lunchtime Supervisors- Mrs McKinty & Mrs. Rainey

Building Supervisor/Cleaner- Mr Dent

Breakfast Club Leader- Mrs. McKinty

After School Club Leader- Mrs. Rainey

Parent Teacher Association

An energetic and supportive Parent/Teacher Association exists in the school. A range of educational, social and fundraising activities are organised each year. Each year the PTA raises money to provide the school with extra resources and equipment.

<i>Chairperson</i>	<i>Mrs. Trimble</i>
<i>Vice- Chairperson</i>	<i>Mrs. Burns</i>
<i>Vice- Chairperson</i>	<i>Mrs. Drummond</i>
<i>Secretary</i>	<i>Mrs. McGookin</i>
<i>Treasurer</i>	<i>Mrs. Bates</i>

The Curriculum

Whilst attending Straid Primary School all pupils will participate in the following subjects:

Literacy

Numeracy

ICT

Learning Through Play (P1-4)

*World Around Us
(Science/History/Geography)*

*The Arts
(Music/Drama/Art)*

PE

RE

*PDMU
(Personal Development and Mutual Understanding)*

Children in the **Foundation Stage (P1/2)** follow the Foundation Stage Curriculum. This is divided into the areas of Personal, Social and Emotional Development; Mathematics and Numeracy, Communication and Language. The areas of ICT, World Around Us, The Arts, PE, RE and PDMU are also taught at this stage. Learning Through Play is key in the way concepts are taught in the Foundation Stage, which makes learning exciting, engaging and most of all fun!

Children in **Key Stages 1 and 2 (P3-P7)** follow the National Curriculum. This is divided into the areas of Literacy, Mathematics, Science, RE, ICT, History, Geography, Art, Personal Development and Mutual understanding (PDMU), PE and Music. The key subjects of Literacy and Numeracy are given particular attention within our curriculum. In order to make teaching more interesting and exciting, subjects are often taught in a cross curricular fashion, so subjects are linked together under a topic. E.g. History and Literacy might be linked together in a project on Egyptians.

Pupil Progress

Pupil progress is monitored by class tests, end of year examinations and regular homework to ensure that each child reaches their full potential. Individual reports are sent to parents in June and each parent is offered a private interview with the class teacher during the Autumn and Spring term, although parents are encouraged to make an appointment with either the principal or the class teacher if they have any concerns in line with the Open Door policy of the school.

Special Educational Needs

We are an inclusive school and recognise that all children have a right to access all areas of the curriculum. With this in mind, teaching staff carry out regular reviews for children with special educational needs. Children, after consultation and permission from parents, may then be entered onto the school's Special Educational Needs register. When children are found to have Special Educational Needs, the child will receive extra help from the class teacher and/or the teaching assistant. Parents are also asked to come to more regular meetings and given suggestions to help their children at home.

At times, we seek expert help from outside educational support services where appropriate, with parental permission.

The school also keeps a register of children who are considered to be Gifted and Talented. These children are also catered for through working in special groups as well as through differentiated work in class.

Home and School

We welcome the interest and support of parents in all aspects of school life. We aim to keep parents well informed about their children's education so that they see it as a partnership between home and school, encouraging their child by giving time and a home environment in which homework can be done. A letter from the teacher at the beginning of each term informs parents of the work to be covered and how children can be best supported. The class teacher will ensure that details of a task to be done at home will be clear to children and parents, together with any other messages about class activities.

Children benefit enormously from being able to discuss their school day at home. Interest in, and constructive comments about school activities, enable the child to develop a better understanding of the work and reinforce what is taught in school.

School Council and Eco Committees

Children are encouraged to express their views about school, what they think is good about the school and how it could be improved. This is done through an annual questionnaire and through the school council. The council is made up of representatives from P4-7 classes who meet regularly with the principal to discuss improvements and make decisions about issues, such as what playtime/play equipment to buy. P4-7 children also make up the Eco Committee and are currently working towards being awarded the Eco flag.

Interest Club Activities

P4-7 children are given the opportunity to participate in the schools' Interest club activities. At present these include craft club, dance club, SU, cookery club, French club, football club, eco club and hockey club. Children also have opportunity to learn instruments within school music lessons, as well as accessing violin tuition from the Education Authority.

Educational Visits

In Straid Primary School we recognise the importance and value of work carried on outside the classroom. Throughout the school year we arrange visits to various places of interest in Northern Ireland- The Ulster Folk and Transport Museum, Patterson's Spade Mill, Tayto Factory. We also attend local venues at certain times of the year for drama productions. In P6 and P7, Residential Visits are seen to be valuable social and educational experiences. Shared trips to Woodhall EA Outdoor Learning Centre are very well attended and absolutely loved by all who go!

Good Discipline

We wish our school to be a happy, caring and well-ordered community and so a high standard of behaviour is expected. We aim to maintain this standard by being consistent in our expectations, setting a good example to the children, encouraging them to develop an awareness of others and teaching them to exercise self-control.

Your child will be encouraged to look towards their class teacher in times of need. Behavioural problems are monitored closely. We endeavour to find the reasons for such behaviour and try to help children to overcome them. The disciplining of individual children depends on the seriousness of their behaviour, any other challenges faced by the child themselves and is set in the context of the firm, but caring, atmosphere of the school.

We have a number of school rules of which children will be reminded of from time to time. These are designed to ensure a safe and orderly school environment. If a child's behaviour is continuously spoiling the happy school atmosphere and is a cause for concern, the parent/guardian will be invited to discuss the situation, from which a plan of action will be developed to help improve the behaviour.

Safeguarding and Child Protection

The school gives the Safeguarding and Child Protection of all children and staff a very high priority. All issues, however small, are taken seriously, recorded and followed up. The Designated Teacher/Deputy Designated Teacher for Child Protection regularly reports to governors and there is a governor specifically allocated to this important area of school life. All staff, student teachers, and parent helpers are Access NI checked.

School Uniform

GIRLS

School White Polo Shirt
Red School Sweat Shirt
Grey Skirt or pinafore
White socks or red/grey tights

BOYS

School White Polo Shirt
Red School Sweat Shirt
Grey or black trousers or shorts
Grey socks

School Hours

<i>Breakfast club</i>	8.00-8.50am
<i>Play before school</i>	8.50-9.00am
<i>Teaching begins</i>	9.00 am and finishes at 3.00 pm.
<i>Break Time</i>	10.30-10.45
<i>Lunch Time</i>	12.00-12.50 pm.
<i>P1/2/3 children go home</i>	2.00pm unless staying for After School Club
<i>After School club (P1-3)</i>	2.00-3.00pm
<i>P4-7 children go home</i>	3.00pm unless staying for Interest clubs
<i>Interest clubs</i>	3.00-3.45pm on Tuesday/Wednesday/Thursday

Breakfast Club and After School Club

Breakfast Club runs every day from 8.00 am to 8.45 am every day. Children do not need to book, but simply turn up on the day. The cost is currently £2.00 per day. Breakfast is provided for the children and there is then time to socialize and play some board games.

After School Club runs every day from 2.00-3.00pm. A charge of £2.00 per day is made for this club. Children take part in a range of craft, ICT, games and other activities during the session. P1-3 children attend from the end of the school day, when they are collected from class.



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